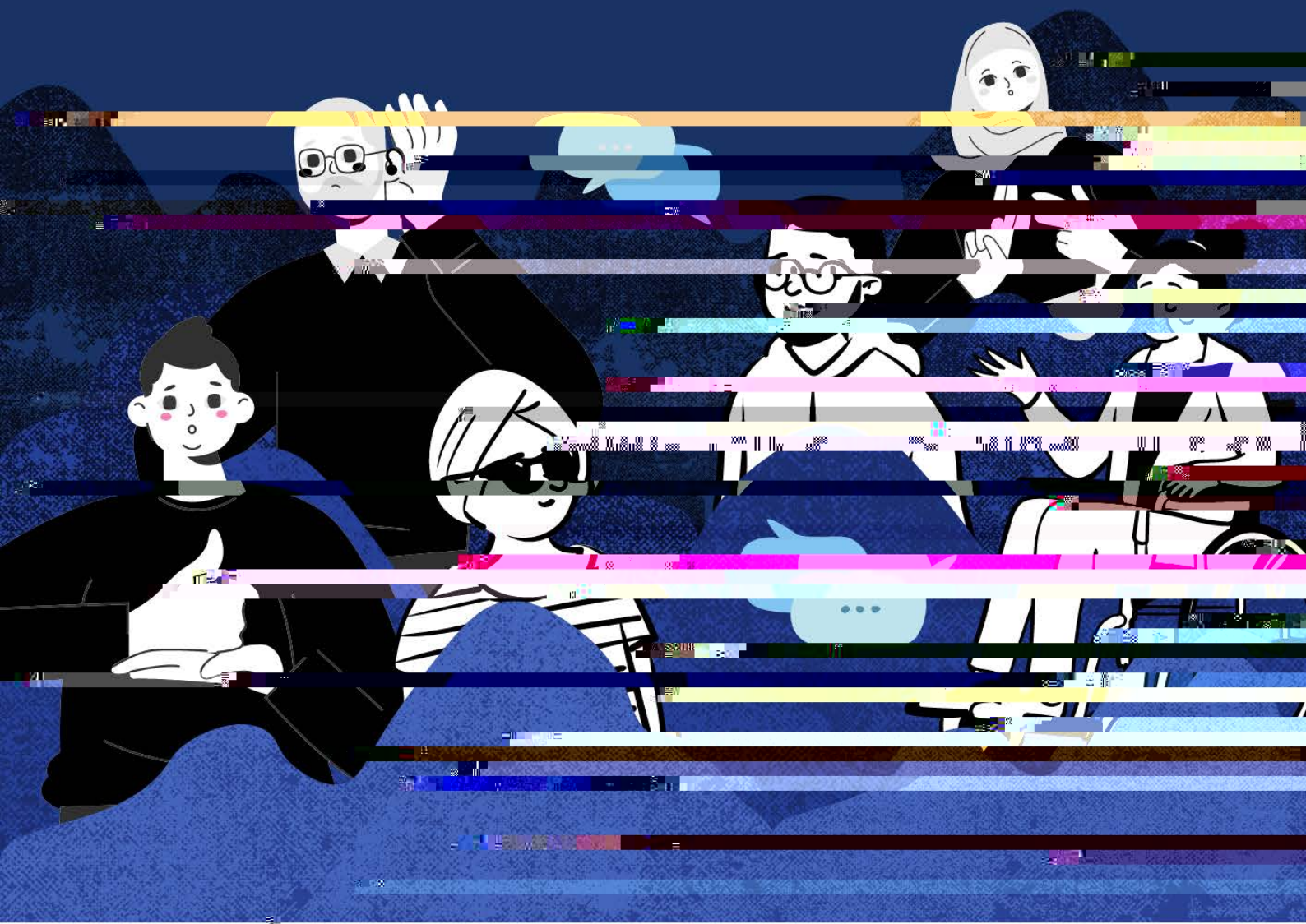


CALL TO ACTION

MEANINGFUL PARTICIPATION OF YOUNG PERSONS WITH DISABILITIES

ADDRESSING: UN System, Member States, Organizations of Persons with Disabilities, Young People, Conference of State Parties, and the Committee to the Convention on the Rights of Persons with Disabilities



United Nations
Office of the Secretary-General's Envoy on Youth



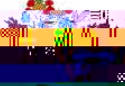
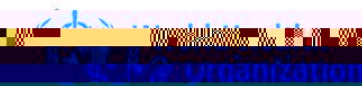
Permanent Mission of Finland



GOBIERNO de GUATEMALA
MINISTERIO DE RELACIONES EXTERIORES



International
Labor Organization





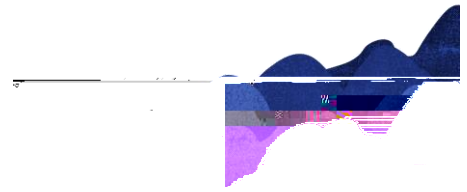
INTRODUCTION



7 - 8 9 % 8 - 82, + ' % 0 3 % ' 8 - 3 2

Young persons with disabilities are under-represented in discussions and decisions-making processes at all levels. It is critical that young persons with disabilities be provided the opportunities for meaningful participation to ensure that UN listens to and includes the perspectives of young people in all their diversity.

- R X L M W T I J S X R T K V W \$ R X L M W E F E V P M E X P N S M R P 2 * Y R H W K I R G E V R H W S K V E Q I Q Q V I V
7 X E X E W B 4 (V X S K E P Z E Q S Q I R X Y S V L Q I E R M R T K E J W X P M G S I J S X R T K S R W \$ R X L M W E F M P M X M
[R R S / I G S K R E R M I R H I V W X L E V R T G M G M G P P I R E K G W H] S Y R T K V W \$ R X L M W E F M P X L X U R I W
P E V K I M W E F W I P K N E X R J W S Y X L M K Q S V Z I Q I R S W X V I R K X I L I T E V X M G M T R E I X G M S O R E O R I R K
T V S G I V E W I P E W S P E B H V S K V E Q S M Q Y P E X O M S R Q I R E R E G S S Y R I X B X]



As stated by a young person at the youth with disabilities consultations on 23 November 2020, during the most formative years of their lives, young persons are placed in a ^ L Y Q E R t s P M Q F S e % are perceived as too old to qualify for the many services designed for



X % P P X E O I L S P R I W V E G G I X S M K E X S W O Y G M S G G Y T E X M E S I E P I E P X S L V O M R K
G S R H M E R S R I W S E W W S G E I E M M E S P P I S E W I Z E M R M R K

46 - 3 6 - 8 = 6) ' 3 + 2 - > 8 ,) - 2 8) 6 7) ' 8 - 3 2 % 0 - 2 8 (=
0) % () 6 7 , 3 4 8 ,) 1 3 7 8 1 % 6 +) 2 %) (- = 3 9 2 +
4) 6 7 3 2 ; 7 - 8 , (- 7 % & - 0 - 8 -) 7

Young persons with disabilities with multiple intersectional identities , including LGBTIQ+ youth, armed conflict survivors, refugees, young indigenous people, and young women and girls , face unique challenges. These types of intersectional identities are often compounding, meaning young persons with disabilities are disproportionately impacted when it comes to issues of access and participation . For example, these challenges manifest themselves in terms of access to physical and psychosocial safety, the ability to exercise bodily autonomy, safe access to a toilet and a lack of access to an education. Many stakeholders are still struggling with realization of disability rights, thus intersectional issues often remain invisible. Young persons with disabilities experience being treated as naïve because of their age while simultaneously being treated as incapable or burdensome because of their disabilities . In order to respond to such social and cultural

